

Advanced Math – Unit 1 Assessment – Standards Report

Student Name: _____ Date: _____

Standards	Item Number	Point Values
MGSE5.OA.1 – Use parenthesis, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.	1.	____/1
	2.	____/1
	3.	____/1
	5.OA.1	____/3
MGSE5.OA.2 – Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.	4.	____/1
	5.	____/1
	5.OA.2	____/2
MGSE5.NBT.1 – Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.	6.	____/1
	7.	____/1
	8.	____/1
	5.NBT.1	____/3
MGSE5.NBT.2 – Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.	9.	____/2
	10.	____/1
	5.NBT.2	____/3

MGSE5.NBT.5 – Fluently multiply multi-digit whole numbers using the standard algorithm (or other strategies demonstrating understanding of multiplication) up to a 3-digit by 2-digit factor.	11.	____/1
	12.	____/2
	13.	____/1
	5.MD.5	____/4
MGSE5.NBT.6 – Fluently divide up to 4-digit dividends and 2-digit divisors by using at least one of the following methods: strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations or concrete models. (e.g., rectangular arrays, area models)	14.	____/1
	15.	____/1
	16.	____/1
Comments:	Total Score: _____/20	
	Percentage Grade: _____%	

Per Fulton County policy, students who score below a 79% on a major assessment qualify for an **optional** reassessment for a maximum grade of a 79%. Students who score below a 70% are **required** to complete a reassessment for a maximum grade of 79%.

Retake: Not Applicable Optional Required

Parent Signature: _____