

5th Grade Social Studies Study Guide
WWI & Roaring 1920's

Name: _____

Vocabulary

Write the definition of each term and provide an example or picture.

Term	Description	Name, country, or person involved
Assassination		
Allied Powers		
19 th Amendment		
Central Powers		
Treaty of Versailles		
Lusitania		
Fourteen Points		
Militarism		
Imperialism		
Alliances		
Nationalism		
Isolationism		
League of Nations		
Specialization		

1920's

Match the person with their cultural impact.

Bonus: Create a drawing that matches the person or their contribution.

Louis Armstrong	Created the first assembly line to produce cars—specifically Model Ts
Langston Hughes	Trumpet player who rose from poverty to prominence as jazz musician
Babe Ruth	First man to fly across the Atlantic Ocean in an airplane; increased economic interest
Henry Ford	Writer during the Harlem Renaissance; Poems shared the African American experience.
Charles Lindberg	White baseball player with numerous homeruns; citizens became excited more about baseball watching him play.

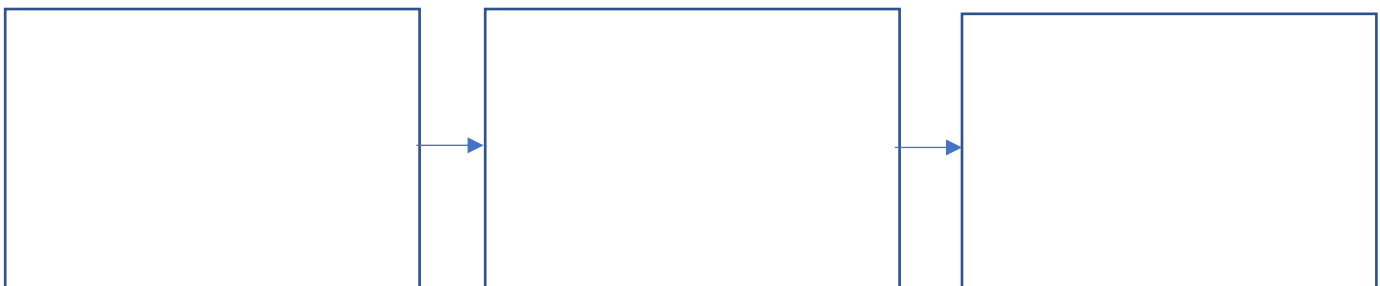
Cause and Effect

There is more than one way to complete the charts.

Fill in the cause-and-effect chart for the assassination of Franz Ferdinand.



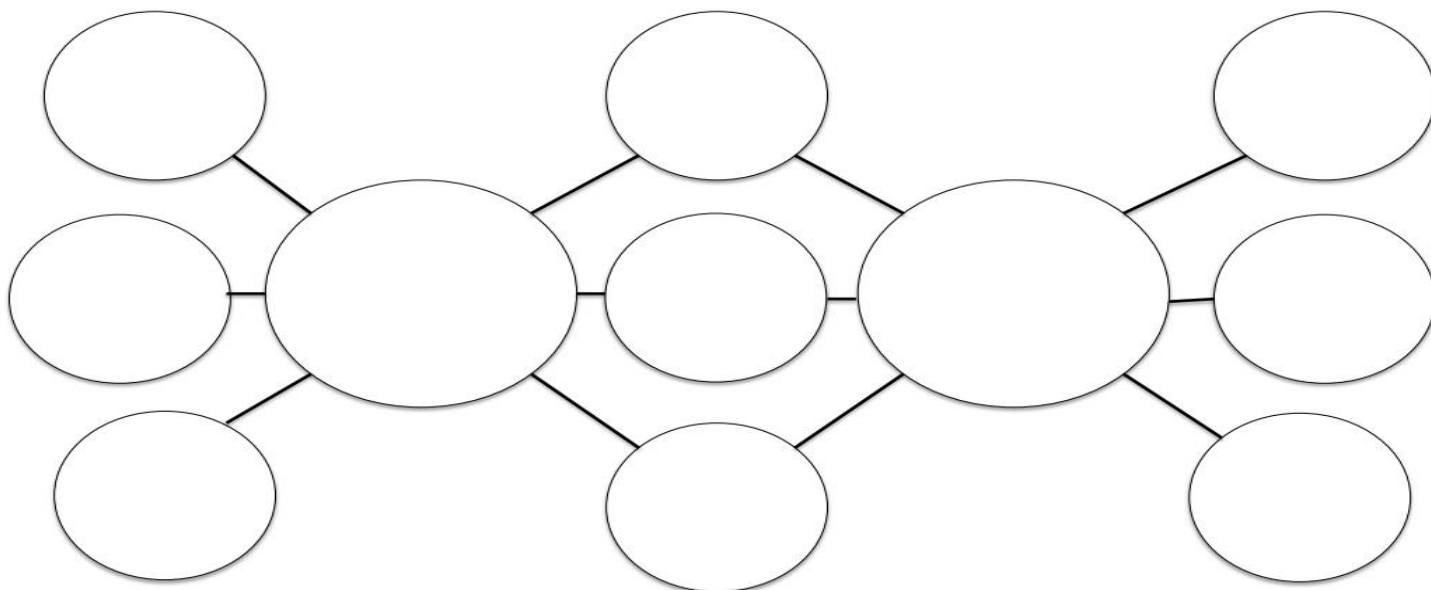
Fill in the cause-and-effect chart for the sinking of the Lusitania & Zimmermann telegram.



Draw an Assembly Line to make cars.

(Include at least 4 steps and explain how this uses specialization)

Compare & Contrast Central Powers and Allied Powers of WWI using the graphic organizer below. Be sure to include definitions, countries, strengths, and motivations.



List or Draw 3 ways citizens supported soldiers abroad in the war while at home:

1)

2)

3)

Amendments:

Which amendment gave women the right to vote? _____