Name: $\qquad$

## $5^{\text {th }}$ Grade Math Unit 3 Study Guide

## Vocabulary

Find the definition for each term and provide an example or picture.

| Term | Definition | Example/Picture |
| :--- | :--- | :--- |
| Expression |  |  |
| Equation |  |  |
| Product |  |  |
| Quotient |  |  |
| Sum |  |  |
| Difference |  |  |
| GEMDAS |  |  |

## Multiplication

| $\begin{array}{r} 849 \\ \times \quad 9 \\ \hline \end{array}$ | $\begin{array}{r} 243 \\ \times \quad 14 \\ \hline \end{array}$ | $\begin{array}{r} 487 \\ \times \quad 62 \\ \hline \end{array}$ | $\begin{array}{r} 791 \\ \times \quad 24 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} 439 \\ \times \quad 84 \\ \hline \end{array}$ | $\begin{array}{r} 683 \\ \times \quad 51 \\ \hline \end{array}$ | $\begin{array}{r} 356 \\ \times \quad 45 \\ \hline \end{array}$ | $\begin{array}{r} 323 \\ \times \quad 76 \\ \hline \end{array}$ |

A machine can produce 945 pencils per hour. How many pencils can the machine produce in 48 hours?
A. 45,360
B. 45,630
C. 46,350
D. 46,530


Division

| $612 \div 9$ | $792 \div 12$ | $3,402 \div 21$ | $2,574 \div 13$ |
| :---: | :---: | :---: | :---: |
| $1,488 \div 24$ | $2,002 \div 22$ | $629 \div 17$ | $1,102 \div 19$ |

A machine is filled with 1,330 ounces of soda. If each cup can hold 16 ounces of soda, how many full cups of soda can be filled?
A. 83 cups
B. 84 cups
C. 85 cups
D. 86 cups


## Numerical Expressions

Write each expression as a numerical expression
Divide 24 by 3 , then subtract 4 . $\qquad$
The sum of 6 and 2 multiplied by 10 . $\qquad$
Mutiply the difference of 12 and 4 by 5 . $\qquad$
8 more than the product of 6 and 7 .
Write each numerical expression as a written expression
$5 \times 6-9$
$(7+13) \div 2$
$8+10 \times 4$
$(50-10) \div 8$
Choose the best answer for each question below
Which expression represents 40 divided by the product of 4 and 2 ?
A. $40 \div(4 \times 2)$
B. $40 \div(4+2)$
C. $40 \times(4 \div 2)$
D. $40 \times(4+2)$

Which word problem best matches $(7-1) \div 2$ ?
A. Mac and Meg equally split the cost of a $\$ 7$ candy apple. If they also split a $\$ 1$ soda, how much did they each pay?
B. Mac and Meg equally split the cost of a $\$ 7$ candy apple. If they had a coupon for $\$ 1$ off, how much did they each pay?


Write a numerical expression for each problem below.

Lucy earns $\$ 7$ per hour working at the bakery. If she worked 6 hours Monday and 9 hours on Tuesday, how much money did Lucy earn in all?


Abbott $Ч 5$ bananas from each of his 3 banana trees. He equally sorted the bananas into 5 crates. How many bananas were in each crate?

## Line Plots

Line Plot \#2 The line plot below shows the time Jess spent exercising over the past nine days.

| Time Spent Exercising (Hours) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| X |  |  |  |  |
|  | X |  | X | X |
| $\stackrel{1}{4}$ | X | X | X |  |
| 0 | 1 | $\underline{2}$ | $\frac{3}{4}$ | 4 |
| 4 | 4 | 4 | 4 | 4 |

10. How many times did Jess exercise for $3 / 4$ hour? ___
II. What was the most common amount of time Jess spent exercising? $\qquad$
11. How many more times did Jess exercise for a whole hour than a half hour? $\qquad$
$\qquad$ 13. How many times did Jess spend less than a half hour exercising?
A. I time
B. 3 times
C. 4 times
D. 5 times
$\qquad$ 14. What is the total amount of time Jess spent exercising over the past 9 days?
A. $2 \frac{2}{4}$ hours
B. $3 \frac{1}{4}$ hours
C. 4 hours
D. $4 \frac{3}{4}$ hours

Fair Share \& Mean Use the above line plot to solve the question.
Find the average amount of time Jess spend exercising each day. This is the fair share/mean of the time Jess spent exercising over the past nine days.

